

## Using micro:bit to develop a table lamp

**Subject:** Science **Level:** Primary 5  
**Unit:** Light  
**Topic:** Intensity of light

### Summary

Students will be exposed to the world of programming. They will see for themselves how a simple programming device can help them in their everyday life. Students will use the micro:bit to develop a table lamp that will switch on by itself when it gets dark.

<b>Prior Knowledge:</b>	
<b>Objectives:</b>	Use the micro:bit to develop a table lamp that will switch on by itself when it gets dark
<b>Resources:</b>	micro:bit with battery pack Computer with Internet access Recycled building materials

Step/Time	Teacher Activities	Purpose	Resources Needed
<b>Pre-activity</b>			
Lesson Development	<p>In this activity, students will be giving each other instructions to allow them to successfully navigate a maze.</p> <p>Students will be grouped in pairs. 1 member of the pair (student A) will be giving instructions while the other member (student B) who is blindfolded will use those instructions to navigate the maze. Student A can only give 1 instruction at a time. After each instruction, student B must execute the given instruction. Each instruction should only be 1 statement at a time, e.g. "turn 90 degrees to your right)</p> <p>After this activity, teacher will make the link between the activity and how programming works</p>	To understand the importance of giving clear instructions when doing programming	

<b>Main activity</b>			
Lesson Development	<p>Teacher will inform the group that they will be designing and constructing a table lamp and programming it to switch on automatically when it is dark. It will be a group work and at the end of the project, there will be a mini competition to determine the best table lamp.</p> <p>In groups of 3, students will design and construct a table lamp and program it. Groups will be given the opportunity to test their table lamp</p> <p>On the final day, each team has to present their table lamp</p>	<p>Students will be exposed to the world of programming. They will see for themselves how a simple programming device can help them in their everyday life.</p>	<ul style="list-style-type: none"> <li>▪ micro:bit with battery pack</li> <li>▪ laptop with internet access</li> <li>▪ building materials</li> </ul>

Additional Remarks: